

Building Bridges?

Berith Nyqvist Cech
Karlstad University
Sweden

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Aim

To examine how research could build a bridge between Social care and people with learning difficulties

Method (1)

- Co-research paradigm
- In which six persons with learning difficulties work with me
- We have worked like this in 14 years
- To develop focal questions,
- gather,
- interpret and
- present the data.

Method (2).....

- One of our questions is about how to build a bridge between research and social care for and with people with learning difficulties.
- To learn about society
- Let the society learn about them

Methods (3)

- **On their behalf, I will present the results of our work,**
- **Interviews and**
- **First-hand experience concerning this human right for all.**

Results....

- **The persons with learning difficulties teach the students**
- **Persons with learning difficulties learn about the society**
- **This gives them a better self-esteem**
- **The social care staff sometimes help them with improving their abilities**
- **Sometimes the staff do misuse the empowerment-strategies**

Resultat (2)...

- **Why do they do that?**
- **And can't they understand?**
- **How can we build a bridge between social care and research?**
- **And who should do that?**

Results (3).....

- **Social care-staff makes little attempt to work together with people with learning difficulties**
- **Researchers makes little attempt to work together with people with learning difficulties to help them improve their life conditions**
- **And thereby make it possible for them to be a part of research?**

Results (4)....

- Social care-staff can (in their every-day-of-life-support) help people with learning difficulties to be a part of social life
- And to be an active part of both the research- and the empowering-process.

Conclusions....

- **It really is possible to build a bridge between Social care and research**
- **Even here this empowering-philosophy of intervention is subject to misuse?**
- **This requires attention to what kind of responsibility society, Social care-workers, pedagogical staff and researchers have**

Conclusions (2)...

- And all together we also need to build bridges between research and Social care
- This work could be one way making empowerment possible for persons with learning difficulties

- ***Thanks for listening!!!***